Ruhr-Universität Bochum
Institut für Erziehungswissenschaft
Lehrstuhl für Soziale Räume und Orte des non-formalen und informellen Lernens
Prof. Dr. Sandra Aßmann

RUB

THE SPATIAL TURN AND ITS IMPLICATIONS ON (IN)FORMAL LEARNING CONTEXTS

INTERNATIONAL CONFERENCE   //   8th-9th MARCH 2018

HOMEPAGE: http://informal-learning18.de/
EMAIL: informallearning2018@ruhr-uni-bochum.de

CALL FOR PAPERS: There is a vision and indeed a growing awareness that learning in a fully digitalised, networked and knowledge-based future society will be drastically different from today's digitalised and networked formal, non-formal and informal learning. But this fully digitalised and networked future society is *already* an established and undeniable common fact – learning has drastically changed in the past two decades. The introduction of laptops and other portable digital devices has enabled students to learn outside the formal classroom and beyond institutions. As modern societies are evolving towards fully digitalised and networked societies, the views on learning and the spatial turn evolve as well. Hence, four major possible subjects dealing with (in)formal learning and the spatial turn could be extracted for contributions, however contributions are not limited to the following topics:

SPACES and PLACES: Botanical gardens, museums and science centres – for example – are non-school settings in which learning takes place actively. But which other categories can be distinguished – along with these settings? How can (physical) (in)formal learning *places* deform and reform themselves? How can virtual and physical (in)formal learning *spaces* deform and reform themselves?

LIFELONG LEARNING: How can lifelong learning programs be embedded into web 2.0 application projects and programs? Which premises have to be developed and abolished?

SKILLS DEVELOPMENT: Which skills can be defined and categorised in (in)formal learning spaces and places? How can skills and skills development be moulded and measured? How can the educational sciences see the acquisition of skills and the skills development from a challenging, critical and different perspective?

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TECHNOLOGIES: Is it possible to connect the newest technology in its various forms to a new curriculum in higher education with multiple projects? In which forms does the curriculum have to change – does it even have to change? Students, technologies and learning spaces are constantly changing – so how can these changes be used to create appealing settings for lifelong learning in informal learning settings?

FORMS OF CONTRIBUTION:

The scientific committee and conference organisers hereby invite all researchers and emerging researchers across disciplines to discuss the national and international theoretical, empirical, methodical and practice-related approaches analysing the relationship between (in)formal learning and the spatial turn. The main conference language is English. All interested authors and presenters are invited to send an abstract in English relating to the thematic fields outlined above or to a thematic field linked to the conference's theme.

Please select your preferred course of action for presentation:

A) Implementation of a Workshop (90 minutes)
B) Paper Presentation (60 minutes)
      1. 30 minutes presentation + 30 minutes discussion
      2. 40 minutes presentation + 20 minutes discussion
C) Short Paper Presentation (15 minutes)
D) Poster Presentation

Abstracts for **A)** and **B)** (max. 3.000 characters), abstracts for **C)** (max. 2.500 characters) and poster outlines for **D)** (max. 2.500 characters), along with a short biographical note and contact details in an additional document, should be submitted as PDF documents to the conference organisers at: **informallearning2018@ruhr-uni-bochum.de** – please put "IFL2018 Call for Papers Proposal" in the subject line. Likewise, new and unique ideas and research approaches are warmly welcomed and invited next to already current approaches. The deadline for submission of the short abstracts ends on **15th September 2017**. Notifications to the authors with accepted abstracts for the conference will be given by 13th October 2017. These authors with accepted abstracts will have to provide and submit a more detailed paper prior to the conference. There will not be a further extension, so make sure to note down the **15th September 2017** in your calendar.

For further information about the conference, our Keynote Speaker Prof. Dr. Ola Erstad and Prof. Dr. Isa Jahnke, possible topics, forms of contribution or formal conditions please visit our homepage following the QR-Code.